

# Advanced Diploma

## Assessment Evening



# Objectives

- What is BTEC**
- How it is assessed**
- The Assessment & Reporting System**
- Predicted Grades**
- Work Experience**

# What is a BTEC?

- ❑ **BTECs are work-related qualifications suitable for a wide range of students, built to accommodate the needs of employers and allow progression to university.**
- ❑ **They provide a practical, real-world approach to learning without sacrificing any of the essential subject theory.**

# BTEC National Award

- ❑ Each BTEC course at Island School is the equivalent to one A-level.
- ❑ The BTEC results are graded as Pass, Merit or Distinction



# UCAS Points

BTEC Grade	A-Level Equivalent	UCAS Points
Distinction	A	120
Merit	C	80
Pass	E	40



# University Choices

University Course	Points Required	BTEC Equivalent
Sports Management at Loughborough University	360	D D D
Business & Marketing at Westminster University	280	D M M
Computer Games Design at Southampton Solent	120	P P P

# Pass / Merit / Distinction

- Each subject has 6 coursework units
- There are no examinations
- Every unit is graded a Pass, Merit or Distinction
- Units are awarded points to reach the overall grade
- Pass = 6 points Merit = 12 Distinction = 18



Final Grade	Points Required	Example Combinations
Distinction	84 - 108	(4 D 2P) (3D 2M 1P)
Merit	60 - 83	(4M 2P) (1D 2M 3P)
Pass	36 - 59	(6P Minimum)*

\* Every single unit has to be passed



Grading criteria		
To achieve a pass grade the evidence must show that the learner is able to:	To achieve a merit grade the evidence must show that, in addition to the pass criteria, the learner is able to:	To achieve a distinction grade the evidence must show that, in addition to the pass and merit criteria, the learner is able to:
<p>P1 create a career plan identifying targets and development needs</p> <p>P2 describe the sources and types of career-related information needed to plan a career</p> <p>P3 conduct a skills audit identifying the level and types of skill needed to build into the career plan</p> <p>P4 outline methods of continuing professional development and training relevant to the career plan.</p>	<p>M1 demonstrate how to manage the SMART targets set in the career plan</p> <p>M2 compare the usefulness of the sources of information researched to help inform career decisions</p> <p>M3 assess the value of a skills audit in career planning.</p>	<p>D1 evaluate the importance for an individual of developing a career plan</p> <p>D2 assess the progress made in achieving the planned objectives of the career plan.</p>



P1	Create a career plan <b>identifying</b> targets and development needs
M2	<b>Compare</b> the usefulness of the sources of information researched to help inform
D1	<b>Evaluate</b> the importance for an individual of developing a career plan



P2	Present results, expressing ideas with sufficient clarity to communicate them and with some appropriate use of subject terminology.
M2	Present results competently, expressing ideas with clarity and with generally appropriate use of subject terminology.
D2	Present results to near professional standards, expressing idea fluently and using subject terminology correctly.

- BTEC involves continuous assessment
- All work contributes to their final grade
- Predicted grades are based primarily on their completed projects at the end of year 12
- Independent study is the key to success
- There is always work to do!

- Units are assessed by the teachers
- An External Moderator checks the assessment process twice a year.
- All assessments will be on the Gateway

## [ARR Report](#)



## Work Experience March 28<sup>th</sup> to 1<sup>st</sup> April 2011

- ❑ All Advanced Diploma students have a one week work experience per year.
- ❑ Students are encouraged to find their own placements.



# BTEC Study Visit June 2011

- Northern Thailand
- Business and Travel students





## Contact Information:

- Tutors and Heads of House
- Mr Rappel (Advanced Diploma Co-ordinator)

[mjr@mail.island.edu.hk](mailto:mjr@mail.island.edu.hk)

- Mrs Salier (Careers) [ss@mail.island.edu.hk](mailto:ss@mail.island.edu.hk)
- Edexcel [www.edexcel.com](http://www.edexcel.com)



Thank you for listening

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