



Subject: Geography
Year/Course: Year 7

Knowledge and Understanding

TERM 1-OUR PLACE

The main purpose of this unit is to use the theme of ‘our place’, to focus on Hong Kong in order to introduce geography as a subject whilst at the same time increase pupils’ knowledge of Hong Kong’s geography. The concept of location, site and situation are studied in this unit. Map work and GIS skills are introduced in studying settlements.

TERM 2-CONDUCTING A FIELDWORK ENQUIRY

During term 2 students consider are the nature of urban places and the reasons for the location of different land use types and patterns and urban environment This is assessed by undertaking fieldwork on the island of Cheung Chau investigating its environmental characteristics. Secondary data research skills are also assessed through the module- Fantastic Places

TERM 3 –NATURAL HAZARDS

In this unit pupils learn about the patterns and processes associated with disasters in the module global catastrophe and global responses. Pupils contrast the impact of the disaster on rich and poor countries (MEDCs and LEDCs).

Assessment

The four main assessment areas in Geography

Knowledge and Understanding
Analysis
Structure and presentation
Geographical skills

Assessments in year 7 will include formative and summative tasks which assesses the four main assessment areas either wholly or in part.

Geographical fieldwork-An investigation into environmental quality in Cheung Chau

Research projects-secondary research-Fantastic places.

Geographical skills –map skills-scale and direction

Students will also undertake peer and self assessment

Attitude to learning will also be assessed.

Subject: Geography
Year/Course: Year 8

Knowledge and Understanding

TERM 1: RIVERS

This unit focuses on patterns and processes associated with rivers. Pupils identify the components of the hydrological cycle. They investigate rivers and their valleys and the changes that take place downstream. Students investigate a local river which enables them to extend and consolidate their knowledge through a fieldwork enquiry.

TERM 2 – NATURAL RESOURCES

In this unit of work students learn about resource issues, including the sources and supply of a resource and the effects on the environment of the use of that resource. Pupils investigate the conflict between increasing population growth and economic activity and conserving the environment and resources. They do this through case studies at different scales.

TERM 3-RAINFORESTS AND SUSTAINABILITY

This unit features global futures/resource issues in the context of ecosystems, population and resources. Pupils investigate the global distribution of one biome (Amazonian rainforests) and the inter-relationships between it and population / resources. They find out about the relationships between these themes and about resulting environmental issues/consequences. Emphasis is placed on the issue of sustainable strategies

Assessment

The four main assessment areas in Geography are:

Knowledge and Understanding
Analysis
Structure and presentation
Geographical skills

All Assessments in year 8 are formative and summative and will include tasks which assess the four main assessment areas above, either wholly or in part.

Geographical fieldwork-An Investigation into the lower course of the Pak Sha O river.
Extended writing assessments. Such as reports about Water issues in Egypt and the Nile Valley and the Sustainable use of Rainforests

Students will also undertake peer and self assessment

Attitude to learning will also be assessed.

Subject: Geography
Year/Course: Year 9

TERM 1 THE GLOBAL FASHION INDUSTRY AND TRADE

In this unit pupils develop their understanding of the global nature of economic activity and development through a study of the fashion industry. They investigate the interdependence between people, places and environments in this industry and through this study begin to understand the concept of globalisation, i.e. how what happens in one part of the world affects people everywhere with resulting ‘winners’ and ‘losers’.

YEAR 9 TERM TWO

Students undertake fieldwork investigation into the Human and Physical Geography of Mui Wo and complete a decision making exercise on its future.. In the latter part of the term, students study migration. This activity is Multiple Intelligence group based and as such allows much scope for learning.

YEAR 9 TERM THREE – TOURISM

This unit explores the pattern and causes of growth in global tourism and investigates the implications of growth. The latter part of the unit focuses on the students’ own experiences and investigates the issue of sustainability in the tourist industry.

Assessment

The four main assessment areas in KS3 Geography

Knowledge and Understanding
Analysis
Structure and presentation
Geographical skills

Assessments in year 9 will include formative and summative tasks which assess the four main assessment areas, either wholly or in part

Geographical fieldwork- An Investigation into the human and physical geography and future of Mui Wo.

Extended writing assessments.-writing a workers rights manifesto and a business plan for sustainable tourist resort, and video blogs about the causes and effects of migration. Students will also undertake peer and self assessments during the year Attitude to learning will also be assessed.

Subject: Geography
Year/Course: Year 10

Knowledge and Understanding

EDEXCEL SPECIFICATION A

Students study two units in Year 10 leading to the external modular examinations in June of Year 10.

Unit 1 Geographical Skills and Challenges : contains two sections:

Section A – Geographical Skills

Section B – Challenges for the Planet.

Section A Geographical skills

Topic 1: Basic skill

Topic 2: Cartographic skills

Topic 3: Graphical skills

Topic 4: Geographical enquiry skills

Topic 5: ICT skills

Topic 6: Geographical Information Systems (GIS) skills

Section B – Challenges for the Planet.

Topic 1: The causes, effects and responses to climate change

Topic 2: Sustainable development for the planet

Unit 3 The Human Environment

This unit covers the human geography aspects of the human world and the issues related to the people living on our planet. The two topics studied are Population Change and a Tourist's World.

Assessment

KNOWLEDGE and UNDERSTANDING
APPLICATION AND ANALYSIS
CONCLUSION AND EVALUATION
SKILLS

Assessments will reflect all of the assessment criteria listed above and will be formatively and summatively assessed during the course through skills and knowledge based exercises and end of unit tests and exams.

Attitude to learning will also be assessed.

Subject: Geography
Year/Course: Year 11

Knowledge and Understanding

In year 11 students will undertake the Unit 2 and unit 4 modules. Unit 4 is the Fieldwork component of the course and will be completed during term 1.

Unit 2 -The Natural Environment

This unit has two sections, both containing optional topics:

Section A – The Physical World

Students should complete the following topics:

River Landscapes

Section B – Environmental Issues

Students complete the following topics:

A Wasteful World

Overview of assessment

This unit is assessed through a 1-hour, tiered, written examination with a total of 50

Unit 4 Fieldwork Assessment overview

This unit is a controlled assessment unit (internal assessment). Students complete one of the fieldwork tasks from the list provided by Edexcel on the topic of rivers They must write up the fieldwork report in controlled conditions.

The fieldwork component comprises 25% of the final grade

Assessment

KNOWLEDGE and UNDERSTANDING
APPLICATION AND ANALYSIS
CONCLUSION AND EVALUATION
SKILLS

Assessments will reflect all of the assessment criteria listed above and will be formatively and summatively assessed during the course through skills and knowledge based exercises and end of unit tests and exams. In year 11 students will complete the Assessed fieldwork component of the course which is worth 25% of the final mark.

Attitude to learning will also be assessed.

Subject: Geography
Year/Course: Year 12 IB

Knowledge and Understanding

Through their studies in geography, students are encouraged to explore and develop knowledge and understanding, attitudes, values, and skills; in order to provide an opportunity for students to see the place of geography within the wider curriculum and more importantly within the context of the wider world

Students following the Standard level or Higher level Geography for IB will study the Core theme. Both Standard and Higher level students will also study the Freshwater option and the urban environments option.

Part 1: Core theme—patterns and change (SL/HL)

There are four compulsory topics in this core theme.

1. Populations in transition
2. Disparities in wealth and development
3. Patterns in environmental quality and sustainability
4. Patterns in resource consumption

Part 2 Two optional themes are required at SL.

Three optional themes are required at HL.

- A. Freshwater—issues and conflicts (HL and SL)
- B. Urban environments (HL and SL)
- C. Hazards and disasters—risk assessment and response (HL only)

Assessment

ASSESSMENT CRITERIA IN IB GEOGRAPHY

KNOWLEDGE and UNDERSTANDING
APPLICATION AND ANALYSIS
SYNTHESIS AND EVALUATION
SKILLS

Students will complete a variety of exam style questions during the course which reflect each of the main topic areas and each of the four main assessment areas.

Attitude to learning will also be assessed.

Subject: Geography
Year/Course: Year 13 IB

Knowledge and Understanding

Through their studies in geography, students are encouraged to explore and develop knowledge and understanding, attitudes, values, and skills; in order to provide an opportunity for students to see the place of geography within the wider curriculum and more importantly within the context of the wider world.

In year 13 students will complete the Urban Environments, Hazards and Higher level extension module and complete their Internal Assessment. This will be a fieldwork investigation based on fieldwork undertaken in Northern Thailand/Hong Kong.

Part 3: HL extension—global interactions (HL only)

There are **seven** compulsory topics in the HL extension.

1. Measuring global interactions
2. Changing space—the shrinking world
3. Economic interactions and flows
4. Environmental change
5. Socio-cultural exchanges
6. Political outcomes
7. Global interactions at the local level

Assessment

KNOWLEDGE and UNDERSTANDING
APPLICATION AND ANALYSIS
SYNTHESIS AND EVALUATION
SKILLS

Students will complete a variety of exam style questions during the course which reflect each of the main topic areas and each of the four main assessment areas.

The final exam in Geography will consist of:

Higher level	Standard level
Paper 1-Core-25%	Paper 1-Core -40%
Paper 2-Options-35%	Paper 2-Options-35%
Paper 3-HL Extension-20%	Internal Assessment-25%
Internal Assessment-20%	

Attitude to learning will also be assessed.