



Subject: History
Year/Course: Year 7

Knowledge and Understanding

Knowledge and Understanding

By the end of this course students will have developed a broad knowledge base on the following eras; Ancient Rome – the Punic Wars, the importance of Julius Caesar and the significance of the Colosseum, Medieval England - William the Conqueror, the power of the Church (Thomas Becket), the Black Death and Peasants Revolt and the history of Islamic Civilisations – the origins and growth of Islam and the importance of Baghdad and Cordoba.

Subject Specific Skills

Students will be able to develop subject specific skills in the following areas:

- a) Knowledge and Understanding: Recall of events and a detailed knowledge and understanding of the eras covered. The ability to identify and explain the changes that occur between the eras studied and the ability to make links within and across periods of history.
- b) Chronology: Demonstrating a good knowledge of historical vocabulary and the ability to use significant dates and terms appropriately to help explanations and conclusions.
- c) Cause and Consequence: Developing the skills to identify, explain, classify and prioritise causes and consequences.
- d) Enquiry using sources: Identify and evaluate sources and use them to reach and support conclusions.
- e) Interpretation: Explain how and why different interpretations have been reached.
- f) Organisation and Communication: Select and organise relevant work in a structured way.

Trans disciplinary and Generic Skills developed

Students also develop the following trans disciplinary skills:

- a) Research skills
- b) ICT presentations
- c) Extended writing skills
- d) Attitude to learning
- e) Collaboration / group work

Assessment

Assessments in History may be both formative and summative and involve student reflection, self evaluation and target setting.

- a) Written assessments
- b) Research projects

- c) ICT presentations
- d) Extended writing assessments
- e) Group presentations / assessments
- f) Attitude to learning

Challenge for All

Activities are differentiated to support, challenge and extend students of all abilities throughout the year 7 History course. Educational assistants are provided where necessary.

Subject: History
Year/Course: Year 8

Knowledge and Understanding

By the end of this course students will have developed a broad knowledge base on the following eras; Imperial China, Exploration – Chinese and European and the Renaissance.

Subject Specific Skills

Students will be able to develop subject specific skills in the following areas:

- g) Knowledge and Understanding: Recall of events and a detailed knowledge and understanding of the eras covered. The ability to identify, explain and evaluate the changes that occur between the eras studied and the ability to make links within and across periods of history.
- h) Chronology: Demonstrating a solid knowledge of historical vocabulary and the ability to use significant dates and terms appropriately to help explanations and conclusions.
- i) Cause and Consequence: Identify, explain, classify and prioritise causes and consequences.
- j) Enquiry using sources: Identify and evaluate sources and use them to reach and support conclusions.
- k) Interpretation: Explain and analyse different interpretations and evaluate their strengths and weaknesses.
- l) Organisation and Communication: Research, select, organise and use relevant information to produce a variety of written work.

Trans disciplinary and Generic Skills developed

Students also develop the following trans disciplinary skills:

- f) Research skills
- g) ICT presentations / Learning Technologies
- h) Extended writing skills
- i) Attitude to learning
- j) Collaboration / group work

Assessment

Assessments in History may be both formative and summative and involve student reflection, self evaluation and target setting.

- g) Written assessments
- h) Research projects
- i) ICT presentations
- j) Extended writing assessments
- k) Group presentations / assessments
- l) Attitude to learning

Challenge for All

Activities are differentiated to support, challenge and extend students of all abilities throughout the year 7 History course. Educational assistants are provided where necessary.

Subject: History
Year/Course: Year 9

Knowledge and Understanding

By the end of this course students will have developed a broad knowledge base on the following eras; the Causes of the Great War, the characteristics of war, the suffragette movement, the changing role of women, the story of the Black people of America and Hong Kong's story.

Subject Specific Skills

Students will be able to develop subject specific skills in the following areas:

- a) Knowledge and Understanding: Detailed knowledge and understanding of the periods and topics covered. The ability to identify, explain, analyse and evaluate the changes that occur within the eras studied and the ability to make links within and across periods of history.
- b) Chronology: Analyse and reach conclusions about the significance of certain dates and periods of history.
- c) Cause and Consequence: Identify, explain, classify and prioritise causes and consequences enabling substantiated conclusions to be made.
- d) Enquiry using sources: Identify and critically evaluate sources to carry out independent research and reach independent conclusions.
- e) Interpretation: Reach substantiated conclusions about the value and significance of different interpretations.
- f) Organisation and Communication: Produce structured detailed work with clear independent conclusions.

Trans disciplinary and Generic Skills developed

Students also develop the following trans disciplinary skills:

- k) Research skills
- l) ICT presentations / Learning Technologies
- m) Extended writing skills
- n) Attitude to learning
- o) Collaboration / group work

Assessment

Assessments in History may be both formative and summative and involve student reflection, self evaluation and target setting.

- m) Written assessments
- n) Research projects
- o) ICT presentations
- p) Extended writing assessments
- q) Group presentations / assessments
- r) Attitude to learning

Challenge for All

Students will be engaging in several independent projects where they will be able to choose their own areas of research and ways of recording and reporting based on their individual learning styles and ability.

Subject: History
Year/Course: Years 10&11 IGCSE

Knowledge skills and Understanding

The Edexcel IGCSE in History requires students to demonstrate application and understanding of: the key events, people, changes and issues in the specified periods or aspects of history; the key features and characteristics of the specified periods, societies and aspects of history.

Content overview:

Section A – ‘Themes’

A3 Development of dictatorship: Germany, 1918–45

A8 A divided union. Civil rights in the USA, 1945–74

Section B – ‘A depth study’

B3 Russia in Revolution, 1914–24

Section C – ‘A study in change’

C6 Conflict, crisis and change: China, c1934–c1989

Subject Specific Skills

Students will be able to develop subject specific skills in the following areas:

- p) acquire knowledge and understanding of selected periods and/or aspects of history, exploring
- q) the significance of historical events, people, changes and issues
- r) use historical sources critically, in context, recording significant information and reaching
- s) conclusions
- t) organise and communicate their knowledge and understanding of history
- u) draw conclusions and make historical judgements.

Trans disciplinary and Generic Skills developed

Students also develop the following trans disciplinary skills:

- a) Research skills
- b) ICT presentations
- c) Extended writing skills
- d) Attitude to learning

Assessment

During the course assessments are both formative and summative. They involve student reflection, self evaluation and target setting. They may be oral assessments, research projects, ICT presentations, extended writing assessments.

The examination paper has three sections:

In Section A, students answer two questions, each on a theme, each question is worth 25 marks.

In Section B, students answer one question worth 25 marks.

In Section C, students answer one question worth 25 marks.

The total mark available is 100 and the time allowed for the examination will be 2 hours and 30 minutes.

Challenge for All

Activities are differentiated to support, challenge and extend students of all abilities throughout the IGCSE History course. Educational assistants are provided where necessary.

Subject: History
Year/Course: Year 12 & 13 IB

Knowledge and Understanding

Paper 1 The Arab-Israeli Conflict 1945-79

Paper 2 Topic 4 - Nationalist and independence movements in Africa and Asia and post-1945 Central and Eastern European states. Topic 5 - The Cold War.

Paper 3 options include aspects of the history of Asia and Oceania (HL students only)

Subject Specific Skills

- 1: Knowledge and understanding
- 2: Application and interpretation
- 3: Synthesis and evaluation
- 4: Use of historical skills

Trans disciplinary and Generic Skills developed

Students also develop the following trans-disciplinary skills:

- v) Research skills
- w) ICT presentations
- x) Extended writing skills
- y) Attitude to learning

Formal Assessment (all in year 13)

Internal Assessment 2000 word individual project	Weighting 25% SL 20% HL
Paper 1 Duration: 1 hour	Weighting: 30% SL 20% HL
Paper 2 Duration: 1 hour 30 minutes	Weighting: 45% SL 25% HL
Paper 3 Duration 2 hour 30 minutes	Weighting: 35% HL

Challenge for All

Activities are differentiated to support, challenge and extend students of all abilities throughout the IB History course.